

**WEST CHESTER AREA SCHOOL DISTRICT**  
**Pupil Services Committee**  
**May 8, 2023**  
**6:30 p.m.**  
**Spellman Education Center**

**AGENDA**

•	Public Comment of Agenda Items	
★	Approval of April 11, 2023 Committee Meeting Minutes	Ms. Chester
	Presentation on Fostering Positive Learning Environments for all Students	Ms. Kleiman and Dr. Missett

★ Indicates Committee Voting Item

*Public Comment Protocol*

- Residents wishing to make public comment on agenda items must register prior to the start of the meeting.
- Public comments on agenda items will be taken at the beginning of the meeting prior to voting.
- Policy 903: Public Participation in Board Meetings governs public comment.
- The committee chair or designee will call residents in the order in which they signed in.
- A three-minute timer will be projected on the screen and will start after the speaker gives their name and township/borough.

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**WEST CHESTER AREA SCHOOL DISTRICT  
Pupil Services Committee**

**April 11, 2023  
Spellman Education Center Board Room A  
Start: 6:30 pm – Finish: pm**

**Attending Committee Members:**

☒ Joyce Chester ☒ Daryl Durnell ☒ Laura Detre ☒ Alex Christy

**Other Board Members:**

☒ Gary Bevilacqua ☒ Karen Fleming ☐ Karen Herrmann ☒ Sue Tiernan ☐ Stacey Whomsley

**Administration:**

☒ Kalia Reynolds ☐ Wayne Birster ☒ Melissa Kleiman  
☒ Sara Missett ☐ John Scully ☐ Jeff Ulmer ☒ Cheryl Newton-Woods

**Public Comment:**

**Items on Agenda:**

- Approval of February 13, 2023 Pupil Services Committee Meeting Minutes
- Approval of March 13, 2023 Pupil Services Committee Meeting Minutes
- Approval of Sweet, Stevens, Katz and Williams contract renewal
- Presentation on paraprofessional support in the district by Casey Wyatt and Melissa Kleiman

**Pupil Services Committee Actions/Outcomes to be placed on the April 24, 2023 Board Agenda for approval:**

Agenda Item	Vote
Approval of February 13, 2023 Pupil Services Committee Meeting Minutes	3-0
Approval of March 13, 2023 Pupil Services Committee Meeting Minutes	3-0
Approval of Sweet, Stevens, Katz and Williams contract renewal	4-0

**Board Consent Agenda Items: None**

**Items to be discussed at a later date: None**

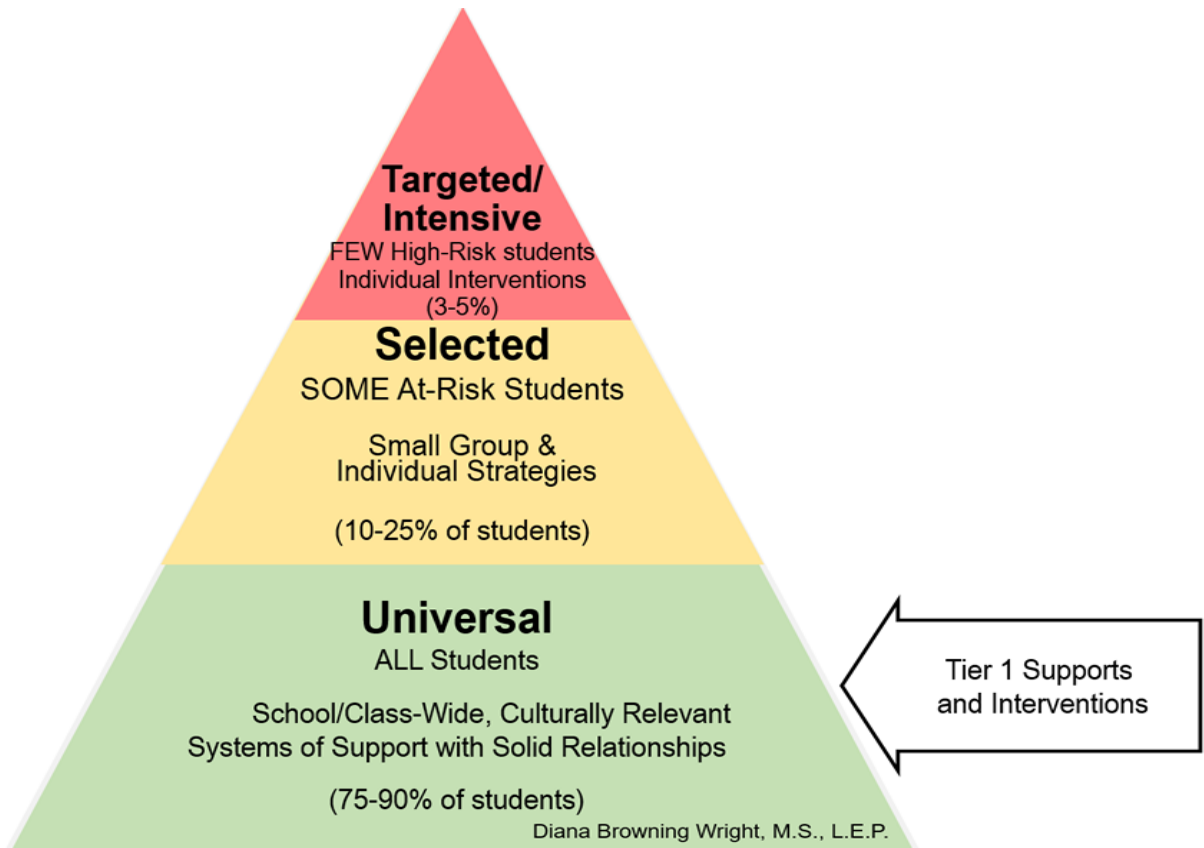
# West Chester Area School District

OUR MISSION IS TO EDUCATE AND INSPIRE OUR STUDENTS  
TO ACHIEVE THEIR PERSONAL BEST

# Fostering Positive Learning Environments for All Students



# Multi-Tiered System of Support (MTSS)





# Benefits of SEL

Students are better able to  
advocate for themselves

Students utilize  
resources and supports  
available to them

Students feel safe in the  
learning environments  
SEL helps create





# K-5 Second Step Curriculum

The Second Step program allows students to build social-emotional skills.

- Develops strategies to nurture positive relationships
- Promotes goal setting for students
- Teaches skills to manage emotions





# Student Code of Conduct

**1. Code of conduct is a set of principles and expectations.**

**2. Student expectations:**

- a. School
- b. Bus

**3. Administrative actions for elementary, middle and high school**

- a. All discipline is based on school board policy.
  - i. Level I
  - ii. Level II
  - iii. Level III







# Restorative Practices Fundamentals

- This concept is not new!
- Restorative Practices are alternatives to punishment-based approaches to school discipline.
- Restorative Practices focus on how to strengthen relationships between individuals and emphasize student accountability.
- The process focuses on behavior and impact rather than person and character.





# Restorative Practices: Becoming a Restorative School

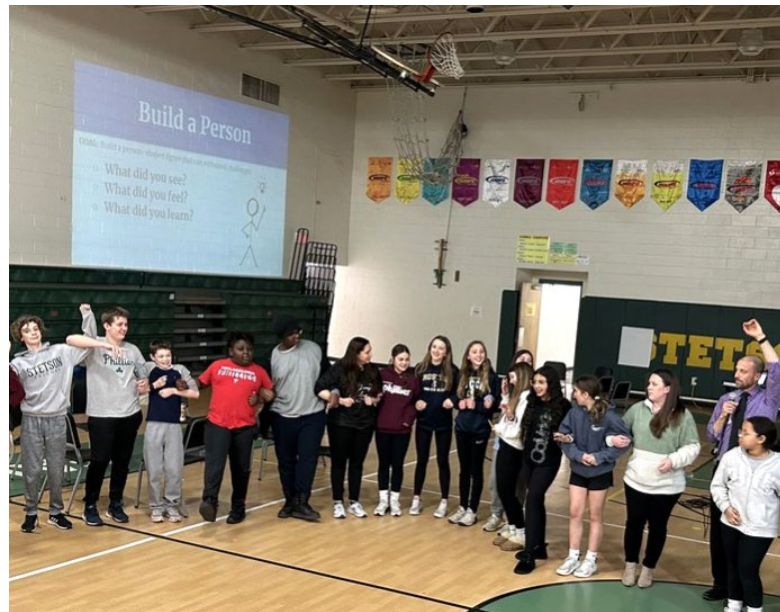
## Multi-Year Implementation Plan:

### Focus areas:

- Leadership
- School culture and climate
- Policies and past practices

### Steps to implementation:

- Identify a team
- Review current data
- Target professional development
- Assessment of program





# Benefits of Intervention

Students are taught replacement behaviors

Students are better able to advocate for themselves in the classroom

Less discipline referrals

Less students require referrals to intensive programs





# Student Supports

Social  
Emotional  
Learning

CPI

IEP and  
504  
Plans

Graduation  
and Career  
Pathways

Gifted  
Screening  
& Evals

Positive  
Behavior  
Supports

Translating  
and  
Interpreting

WCU  
Groups

Crisis  
Team

MTS  
and  
SAP

QPR

Intensive  
Outpatient  
Programs

Parent,  
Staff, and  
Student  
Trainings

SRAs  
and  
VRAs

Restorative  
Practice

Resources  
for  
Families

Pupil  
Services  
Staff

Attendance  
Support

Community  
Support

Safe2Say

Outside  
Agency  
Coordination